

EDUCATION 361-3

Contemporary Issues and New Developments in Teaching
(Problems in Implementation)

SPRING, 1985

Wednesday, 4:30 - 7:30 p.m.

INSTRUCTOR: Marvin F. Wideen

LOCATION: On Campus

This course provides the student with an opportunity to examine problems and issues related to the implementation of new ideas in schools, a topic of concern to educators for many years. This examination will be carried out through selected reading, seminar activity and topical presentation. Those in the course, who are working in schools or some other type of institution, will be encouraged to examine their workplace to find successful and unsuccessful examples of implementation and to relate them to the topics being examined in the course.

An important component of this course occupying four to six sessions will be specific training in implementation and action research designed to provide the teacher with competence to identify problems in her/his teaching and to take steps to solve them. Part of this training involves the use of theory, demonstration, practice and feedback related to particular problems.

It is expected that many who enrol in the course will also be taking Educ. 406-5, Professional In-Service Practicum, to which many of the topics will be related.

Evaluation:

Evaluation in the course will take the form of an exit interview to examine the readings and seminar activity, and a final paper which may include some attempt made to improve practice or to implement some innovation into the classroom.

Required Text:

Hopkins and Wideen. New Perspectives in School Improvement.

EDUCATION 361-LIST OF READINGS

LEVEL I - SCHOOL

IA-School as Workplace

Chapter 4 and

Little, J.W. "Norms of Collegiality and Experimentation: Workplace Conditions of School Success." American Educational Research Journal 19(1982):325-340.

Goodlad, J.I. "The School as Workplace." In Staff Development, G.A. Griffin (Ed.). Chicago, Ill.: NSSE, 1983.

Coleman, P. "Towards More Effective Schools:Improving Elementary School Climate"

IB School as Community Service

Chapter 11 and

Fullan, M. Chapter 12 in The Meaning of Educational Change. Toronto, Ont.:OISE Press, 1982.

Goodlad, J. "An Ecological Version of Accountability". Theory Into Practice 18 (1979): 308-315.

IC School as Instructional Setting

Murnane, R.J. "Interpreting the Evidence on School Effectiveness". Teachers College Record 83(1) (1981): 19-35.

Stallings, J. "Allocated Academic Learning Time Revisited, or Beyond Time on Task. Educational Researcher, 9 (1980): 11-16.

ID School as Institution

Chapter 5 and

Shoemaker, J. and Fraser, H.W. "What Principals Can Do". Phi Delta Kappan 64 (1981): 178-182.

Lortie, D.C. Chapter 1 in School-Teacher. Chicago, Ill.: The University of Chicago Press, 1975.

LEVEL II: SCHOOL DISTRICT

IIA School District as Workplace

no reading

IIB School District as Community Service

Coleman, P. and LaRocque, L. "Economies of Scale Revisited: School District Operating Costs in British Columbia, 1972-1982". Journal Of Educational Finance

Coleman, P. "Power Diffusion in Educational Governance". In J. Wallin (Ed.) The Politics of Canadian Education. Edmonton, Alta.: CSSE, 1977, 79-89.

IIC School District as Instructional Setting

Coleman, P. "School Districts and Student Achievement: A Preliminary Analysis"

IID School District as Institution

Johnson, S.M. "Performance-Based Staff Layoffs in the Public Schools: Implementation and Outcomes". In J.V. Baldrige and T. Deal (Eds.) The Dynamics of Organizational Change in Education. Berkeley, Ca.: McCutchan, 1983, 426-450.

March, M.E., and Miklos, E. "Dynamics of Control over Educational Decisions". Alberta Journal of Educational Research, 29(1), 1983, 1-14.

LEVEL III: PROVINCE

IIIA Province as Workplace

Chapter 7 and

Cresswell, A.M. "Power, Collective Bargaining and School Governance". Education and Urban Society, 12(4), 1980, 466-485

IIIB Province as Community Service

Chapter 9 and Chapter 12

IIIC Province as Instructional Setting

Chapter 8 and

Mitchell, D. and Encarnation, D.J. "Alternative State Policy Mechanisms for Influencing School Performance". Educational Researcher 13(5), 1984, 4-11.

IIID Province as Institution

Chapter 2